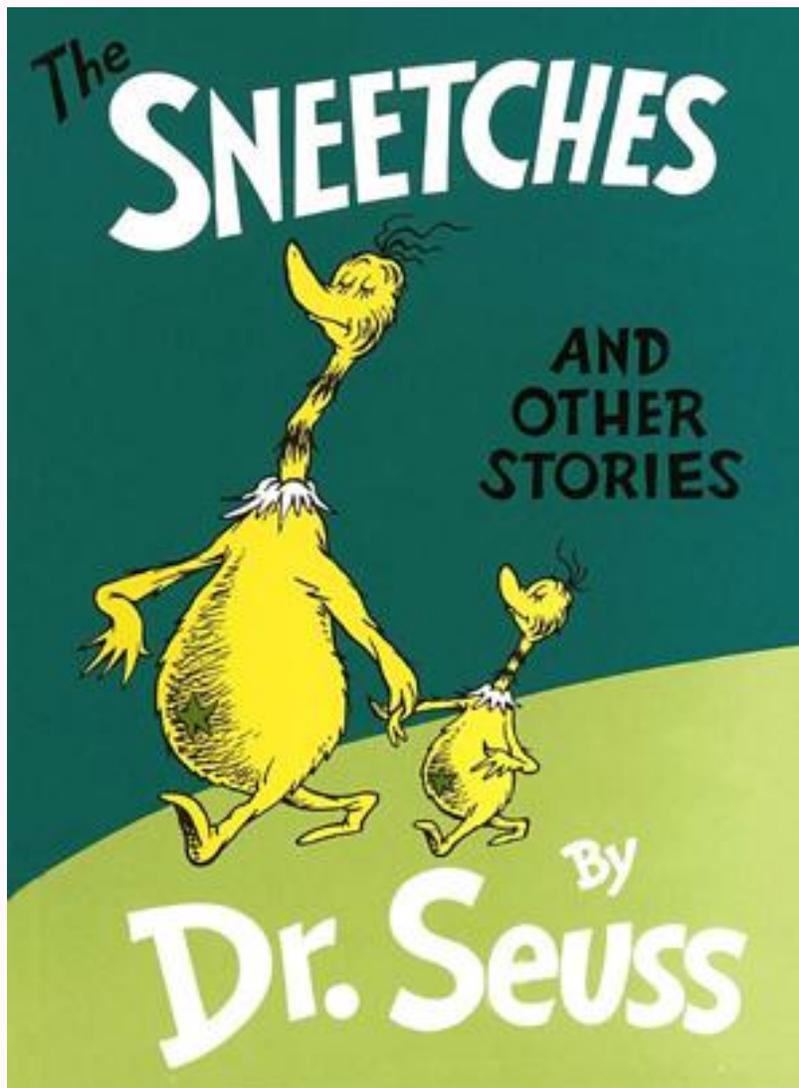


The Sneetches **and Segregation**

A
Dr. Seuss
inspired lesson
for Black
History Month

70+ Pages inside!

This lesson was inspired by:



**Seuss, Dr. *The Sneetches, and Other Stories*. 50th Anniversary Edition.
New York: Random House, 1961. Print. ISBN: 978-0-394-800899**

Acknowledgements

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Read Aloud Questions

Pages 6-19

Great for classroom discussion!

If I was a Sneetch...

Page 20

Drawing and coloring activity

Main Idea &

Supporting Details

Page 21

Describe the main idea of *The Sneetches* by Dr. Seuss and give 3 examples to support your answer.

Compare & Contrast

Pages 22-30

Use the Venn Diagrams to make comparisons between *The Sneetches* and American segregation.

KWL Charts

Pages 31-34

Find out what students know, want to know and have learn about segregation, Black History, Dr. Seuss and Civil Rights.

Personal Word Wall

Page 35

Students can keep their vocabulary words in their desks or homework folders.

Word Meaning

Page 36

Students will need access to a dictionary to complete this activity.

Sneetch Sentences

Pages 37-39

Students are asked to write sentences about the book using their vocabulary words.

Using Vocabulary in Writing

Pages 40-42

Students are asked to write sentences about American segregation using their vocabulary words.

Word Search

Pages 43-44

Find the vocabulary words! Answer sheet provided.

Definition Match

Page 45

Match each vocabulary word with the correct definition.

True or False?

Page 46

Read each statement and write "true" or "false" next to the sentence.

Fact or Opinion?

Page 47

Read each statement and write "fact" or "opinion" next to the sentence.

Table of Contents

Critical Thinking Handout

Pages 48-53

64 critical thinking questions to be used with the Short and Extended Response Q & A activities on the following pages

Short Response Q & A

Page 54

Directions: Choose a critical thinking question from your handout and write it in the space below. Afterwards, provide your response in a few sentences at the bottom of the page.

Extended Response Q & A

Pages 55-56

Directions: Choose a critical thinking question from your handout and write it in the space below. Read the Extended Response Checklist at the bottom of the page before writing your detailed answer.

A Letter to the Sneetches

Pages 57-61

Students are asked to write a letter to the Sneetches with their plan to end segregation and discrimination on the beaches. Students can choose to write to all Sneetches or the Sneetch group of their choice.

Critical Thinking Cards

Pages 62-77

These are the same 64 critical thinking questions provided on the handout. Cut out the questions and allow students to answer them in small or large groups.

Additional Activities

Page 78

Here are a few additional activities that can be tied into this lesson and a few that are a little more challenging.

THE SNEETCHES

Read Aloud Questions

PAGE 3

How do you think the
Star-Belly Sneetches got their stars?

Why weren't the Plain-Belly Sneetches
born with stars?

Look at both of the Sneetches on the
page. Do you notice anything different
about them other than the green star?

How do you think the Plain-Belly
Sneetch feels?

?

THE SNEETCHES

Read Aloud Questions

PAGE 4

What makes the Star-Belly Sneetches the best kind of Sneetches?

Why don't the Star-Belly Sneetches like the Plain-Belly Sneetches?

PAGE 5

Do you think the Plain-Belly Sneetches could play with each other?

What do you think would happen if they did?

?

THE SNEETCHES

Read Aloud Questions

PAGE 7

What do you think would happen if a Plain Belly Sneetch tried to get into the frankfurter roasts?

Why don't the Plain-Belly Sneetches have their own parties and picnics?

Why do you think the Plain-Belly Sneetches can do to get the Star-Belly Sneetches to like them?

Do you think the Plain-Belly Sneetches would invite the Star-Bellies to their events?

?

THE SNEETCHES

Read Aloud Questions

PAGE 8

Why do you think the Plain-Belly Sneetches just sit around doing nothing?

This stranger doesn't look like a Sneetch.
How do you think the Plain-Bellies will treat him?

How do you think the Star-Belly Sneetches will act towards the stranger?

What can you tell me about the stranger just by looking at the picture on the next page?



THE SNEETCHES

Read Aloud Questions

PAGE 9

What does he mean when he says he's the "Fix-it-Up Chappie"?

How do you think Sylvester McMonkey McBean will help the Sneetches?

What would you be thinking right now if you were a Plain-Belly Sneetch?

He says his prices are low. Do you think the Plain Bellies will be able to pay him?

Do you think they even have money?

What do you think they will use to pay him?



THE SNEETCHES

Read Aloud Questions

PAGE 10

We just learned that the Plain-Belly Sneetches have their own money to use. Why didn't they just use the money to pay for frankfurters and have toys?

If you were a Plain-Belly Sneetch, would you have paid for a star? Why or why not?

Do you think the Star-Belly Sneetches have more money than the Plain-Belly Sneetches?

Do you believe the machine will work?

?

THE SNEETCHES

Read Aloud Questions

PAGE 11

How do you think the Plain-Belly Sneetches felt after coming out of the machine?

Do you think they are really Star-Belly Sneetches now?

How do you think the other Star-Belly Sneetches are going to react when they find out about this?

Do you think they are going to be mad at Sylvester McMonkey McBean?

?

THE SNEETCHES

Read Aloud Questions

PAGE 12

Look at all of the Sneetches. How can you tell the difference between the new Star-Belly Sneetches from the old ones?

How do you think the old Star-Bellies feel?

The new Star bellies say they are going to go to the frankfurter parties. Do you think the old Star-Bellies will be okay with them joining now that they have stars?

Do you think the Star-Bellies will talk to them now?



THE SNEETCHES

Read Aloud Questions

PAGE 13

The old Star-Bellies still say there are the best Sneetches on the beaches. What makes them think that?

Are the new Star-Bellies really the worst Sneetches?

Do you think the old Star-Bellies got their stars from Mr. McMonkey McBean a long time ago without the Plain-Belly Sneetches?

How are they going to be able to tell the difference between each other now that they all have Stars?

?

THE SNEETCHES

Read Aloud Questions

PAGE 15

How do you think Sylvester will make them the best Sneetches again?

Do you think Mr. McMonkey McBean really believes they are the best Sneetches or does he just want more money?

Sylvester is charging the original Star-Bellies \$10 each. Do you remember how much he charged the new Star-Bellies to help them?

How do you think the original Plain-Belly Sneetches are feeling now that Sylvester is going to help the Star-Bellies?

What are some adjectives you would use to describe Sylvester McMonkey McBean?



THE SNEETCHES

Read Aloud Questions

PAGE 17

Sylvester declares that “Belly stars are no longer in style.” Why didn’t he tell the Plain-Belly Sneetches that when he first met them?

Do the new Plain-Bellies look like the Plain Belly Sneetches at the beginning of the book?

PAGE 18 and 19

Now stars are bad, who decided that?
Is it true?

What is the real difference between these two groups of Sneetches?

Which Sneetches do you think are the smartest? Why?

?

THE SNEETCHES

Read Aloud Questions

PAGE 21

Why do you think Dr. Seuss describes the beaches as “wild and screaming”?

Is Sylvester really “fixing” or helping the Sneetches?

Why do you think they kept paying the money to have the stars put on and off?

What would you do if you were one of the original Star-Belly Sneetches?

What would you do if you were one of the original Plain-Belly Sneetches?

What do you think Sylvester McMonkey McBean is thinking right now?

?

THE SNEETCHES

Read Aloud Questions

PAGE 22

Why did Sylvester leave?

What do you think the Sneetches are thinking?

Can you still tell the difference between the Sneetches?

Why do you think he says "You can't teach a Sneetch?"

Do you think he's right?

What do you think will happen next?

?

THE SNEETCHES

Read Aloud Questions

PAGE 24

What makes the Sneetches smart now?

Do you think Sylvester hurt or helped the Sneetches?

Do you think McBean could have explained to them that all Sneetches are good without taking their money?

Do you think the Sneetches will remain friendly with each other?

?

Name _____

Date _____

If I was a Sneetch...

Directions:

Draw a picture of what you would look like if you were a Sneetch. Would you be a Sneetch with a star or a Sneetch without? Would you have stripes or freckles? Green eyes or brown? Be creative with your drawings and remember "a Sneetch is a Sneetch." There's no best one around!



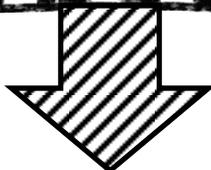
Name _____

Date _____

The Sneetches

Directions: Describe the main idea of *The Sneetches* by Dr. Seuss. Ask yourself: "What is this story mostly about?" and give examples to support your answer.

Main Idea :



Supporting Detail #1

Supporting Detail #2

Supporting Detail #3

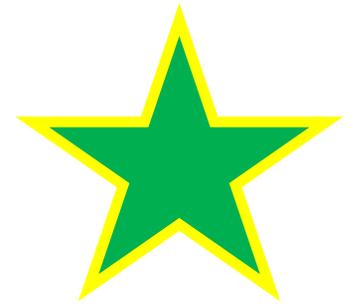
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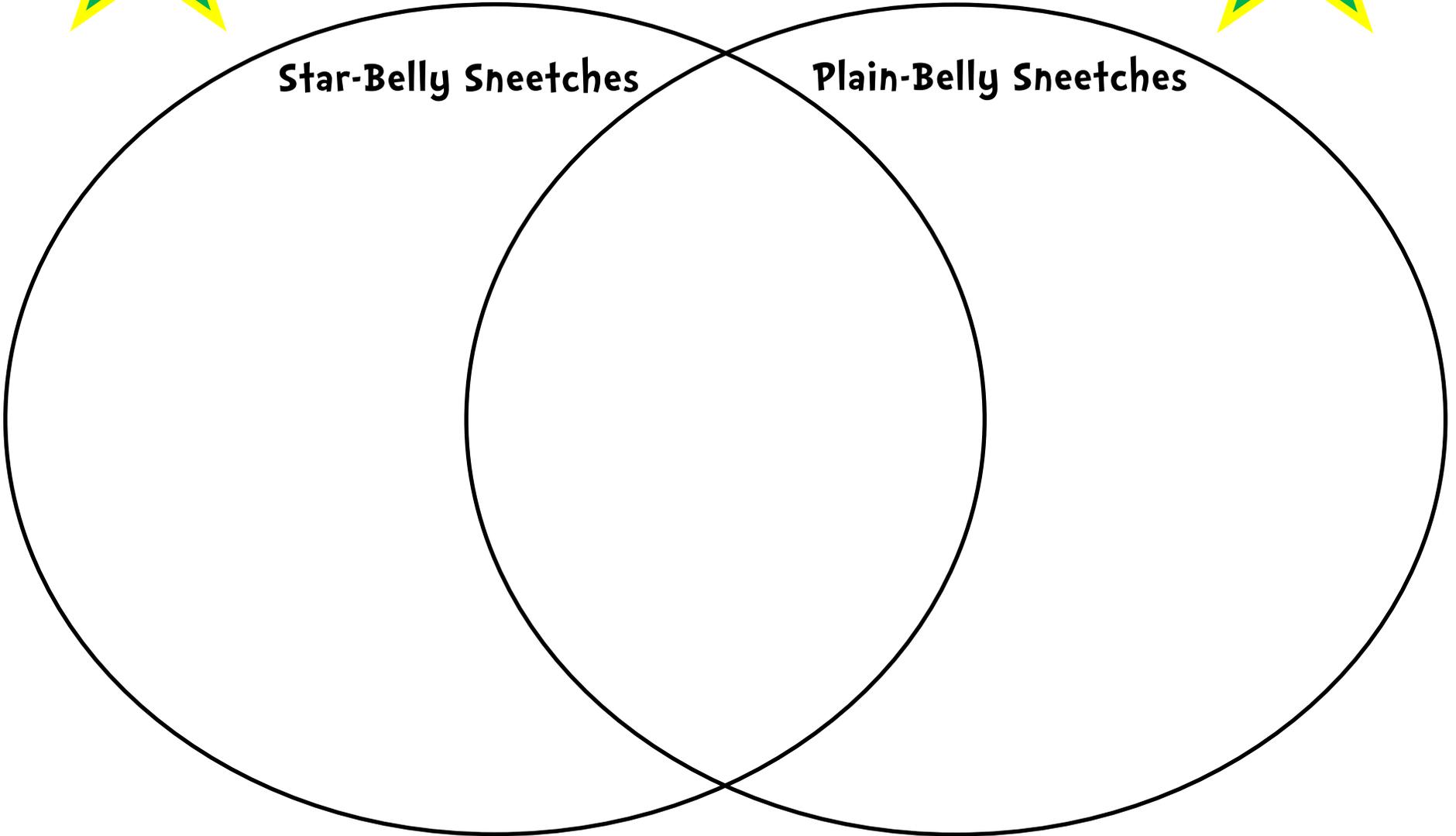
The Sneetches

Compare and Contrast



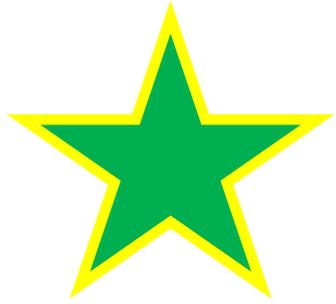
Star-Belly Sneetches

Plain-Belly Sneetches



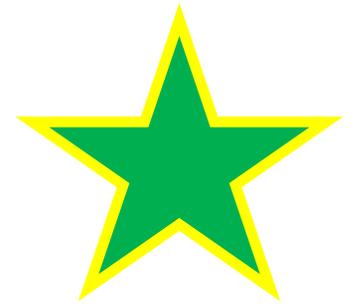
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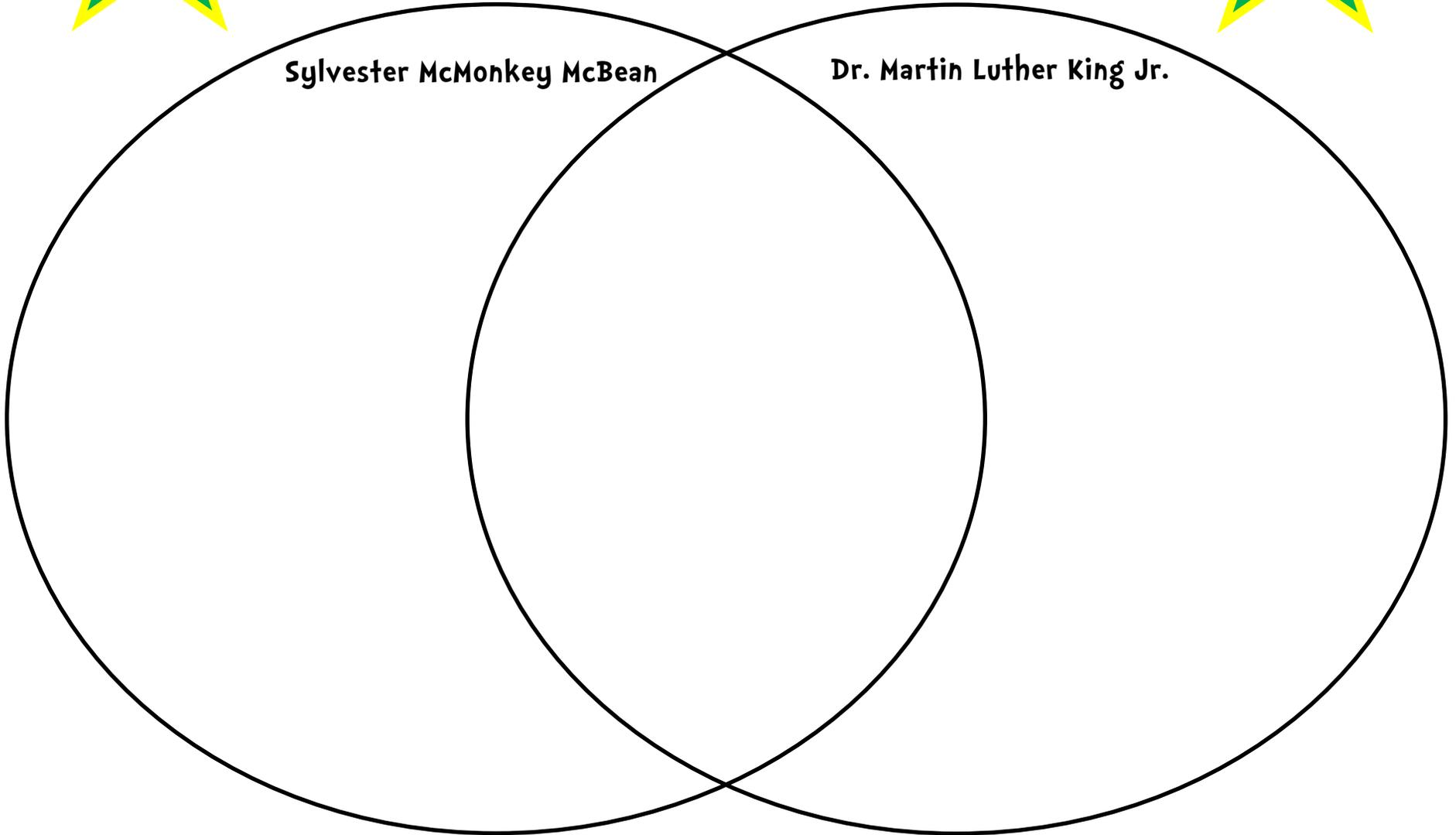
The Sneetches

Compare and Contrast



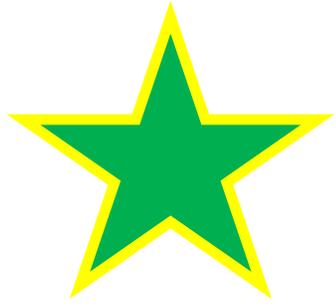
Sylvester McMonkey McBean

Dr. Martin Luther King Jr.



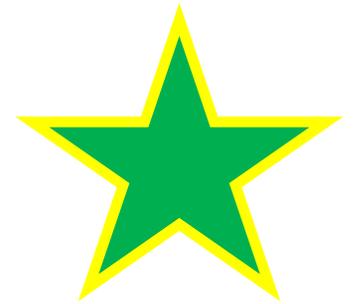
Name _____

Date _____



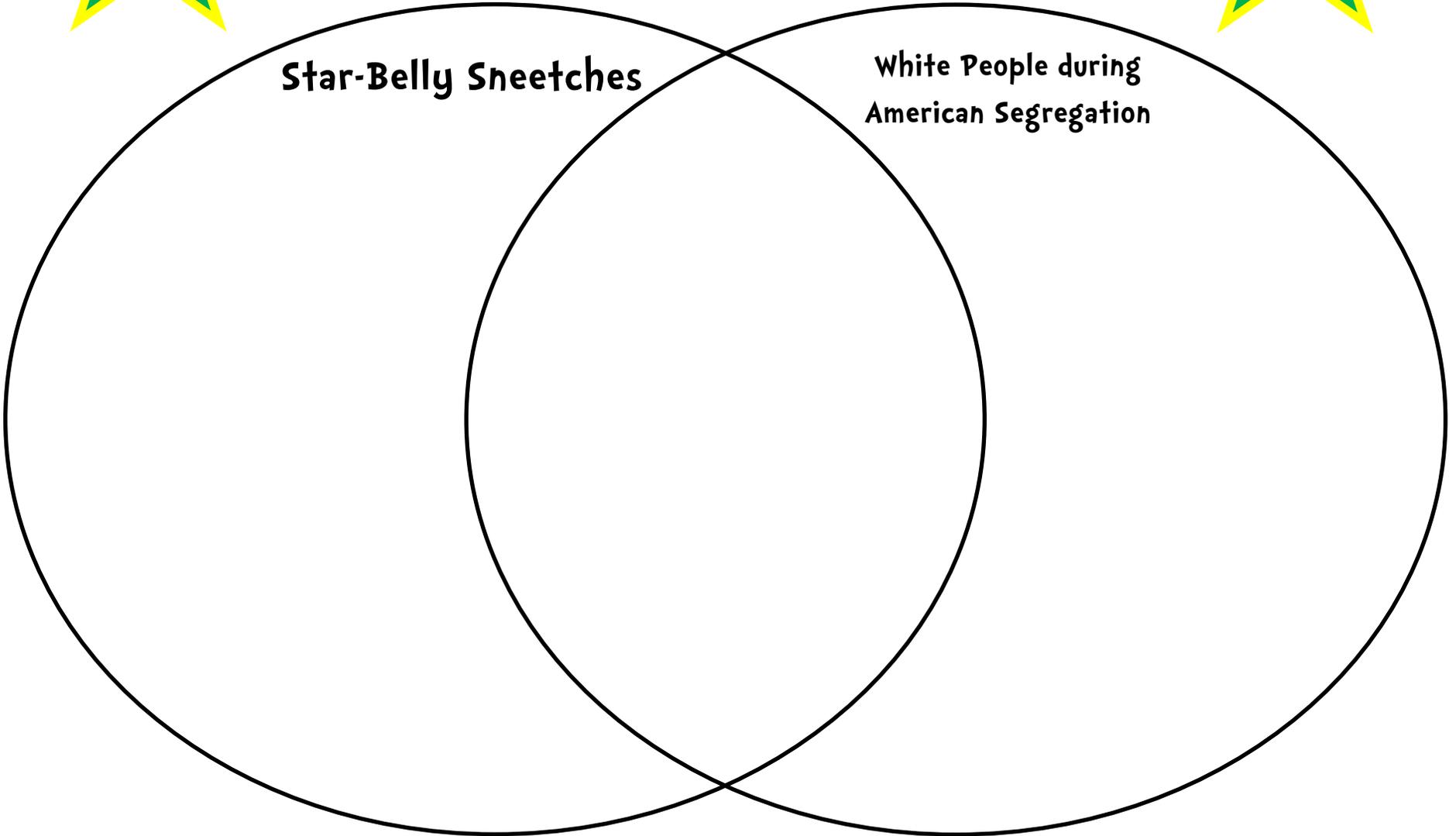
The Sneetches

Compare and Contrast



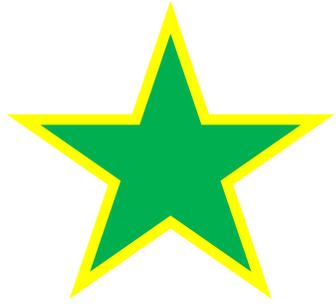
Star-Belly Sneetches

White People during
American Segregation



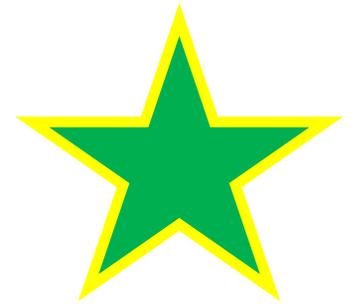
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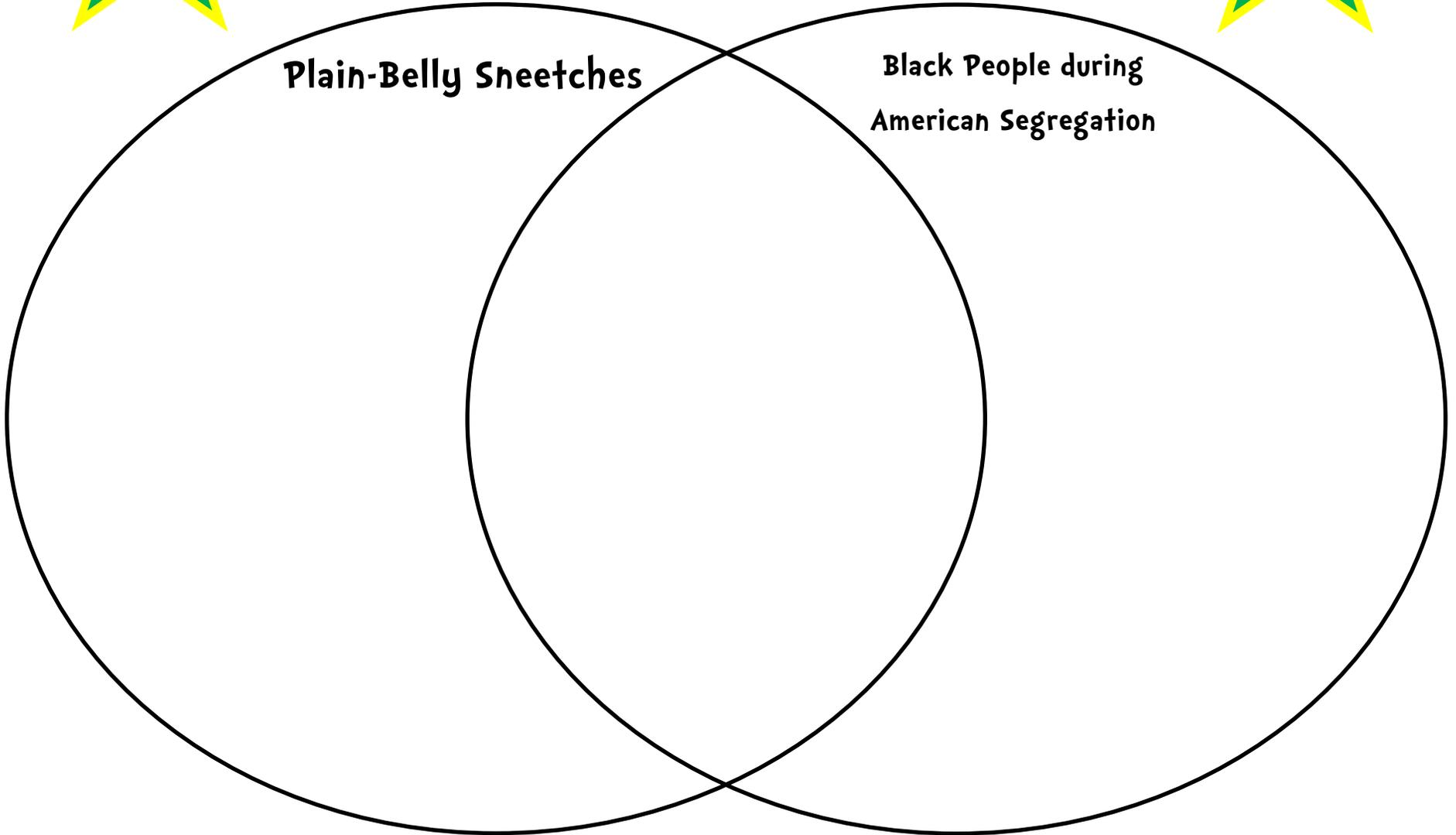
The Sneetches

Compare and Contrast



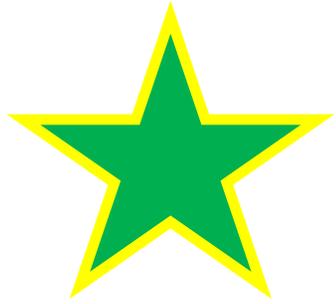
Plain-Belly Sneetches

Black People during
American Segregation



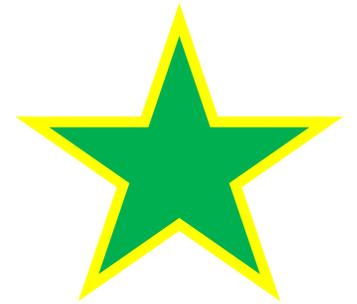
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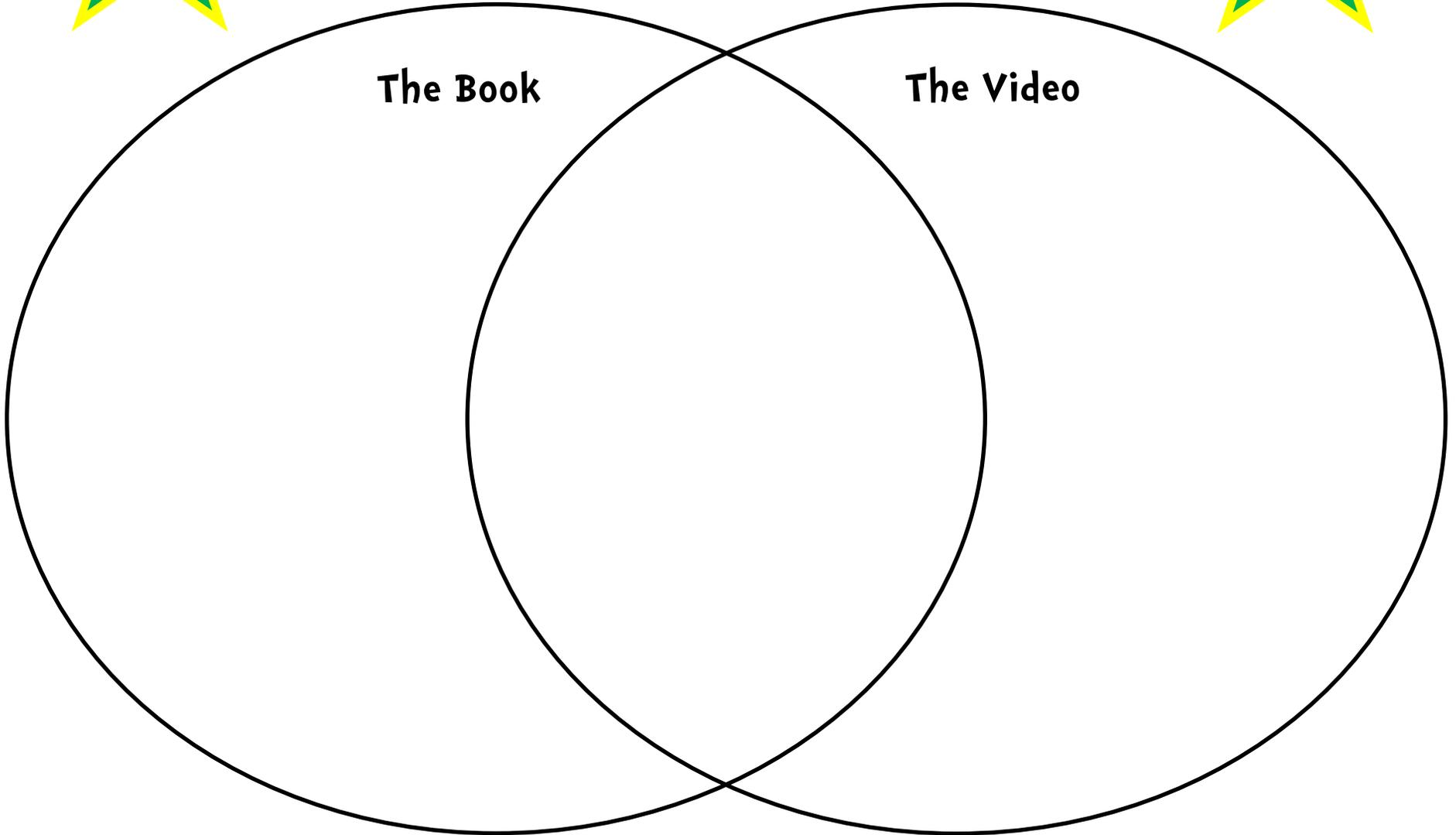
The Sneetches

Compare and Contrast



The Book

The Video



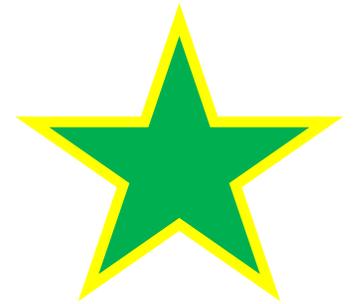
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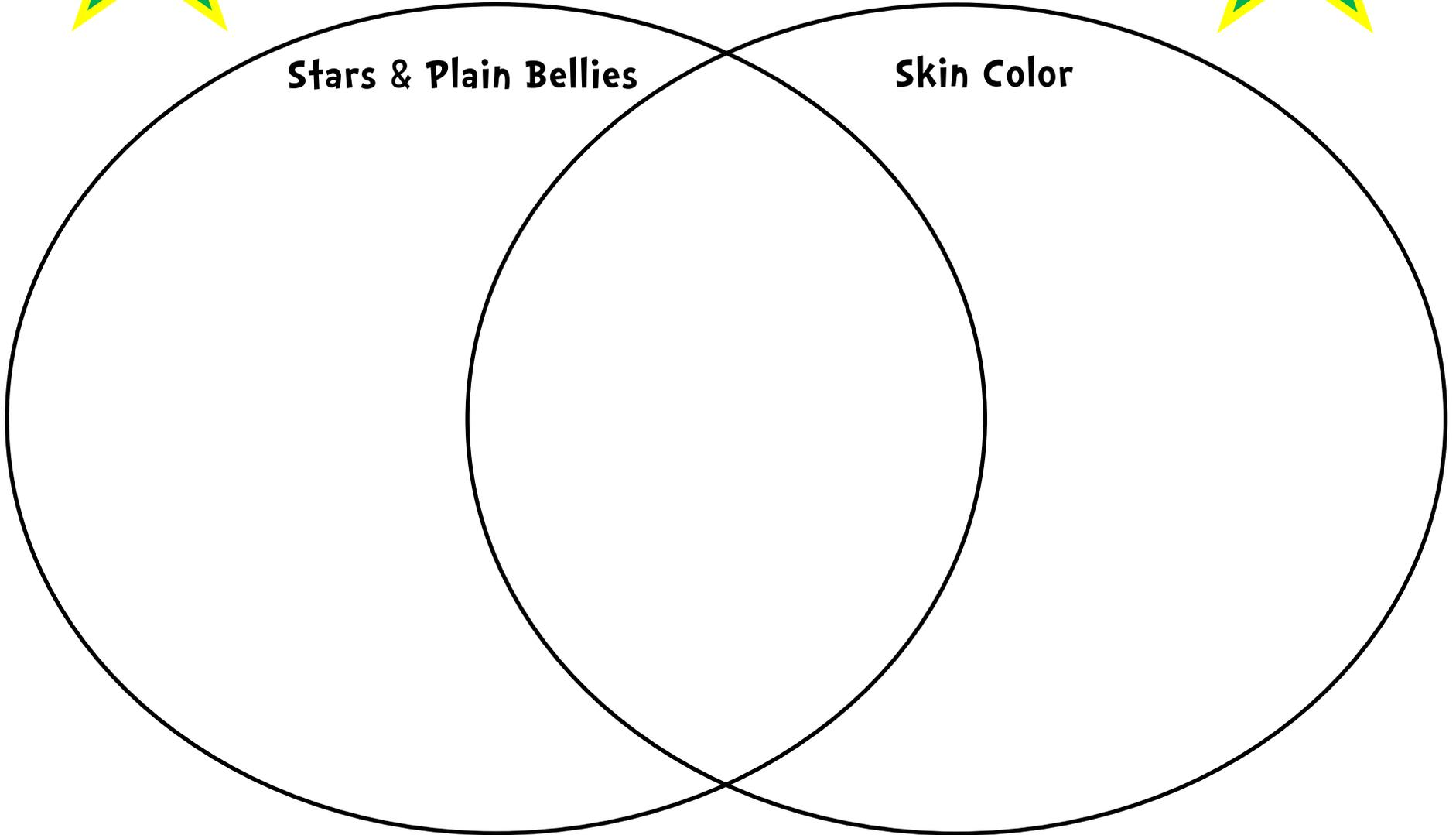
The Sneetches

Compare and Contrast



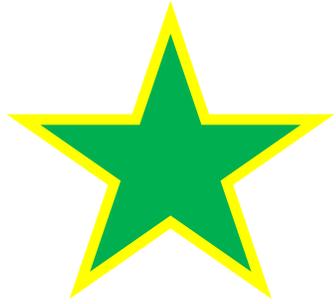
Stars & Plain Bellies

Skin Color



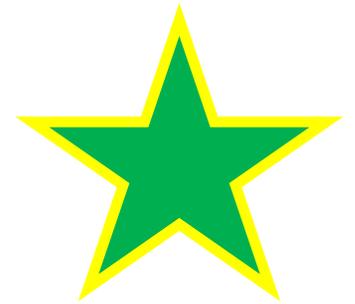
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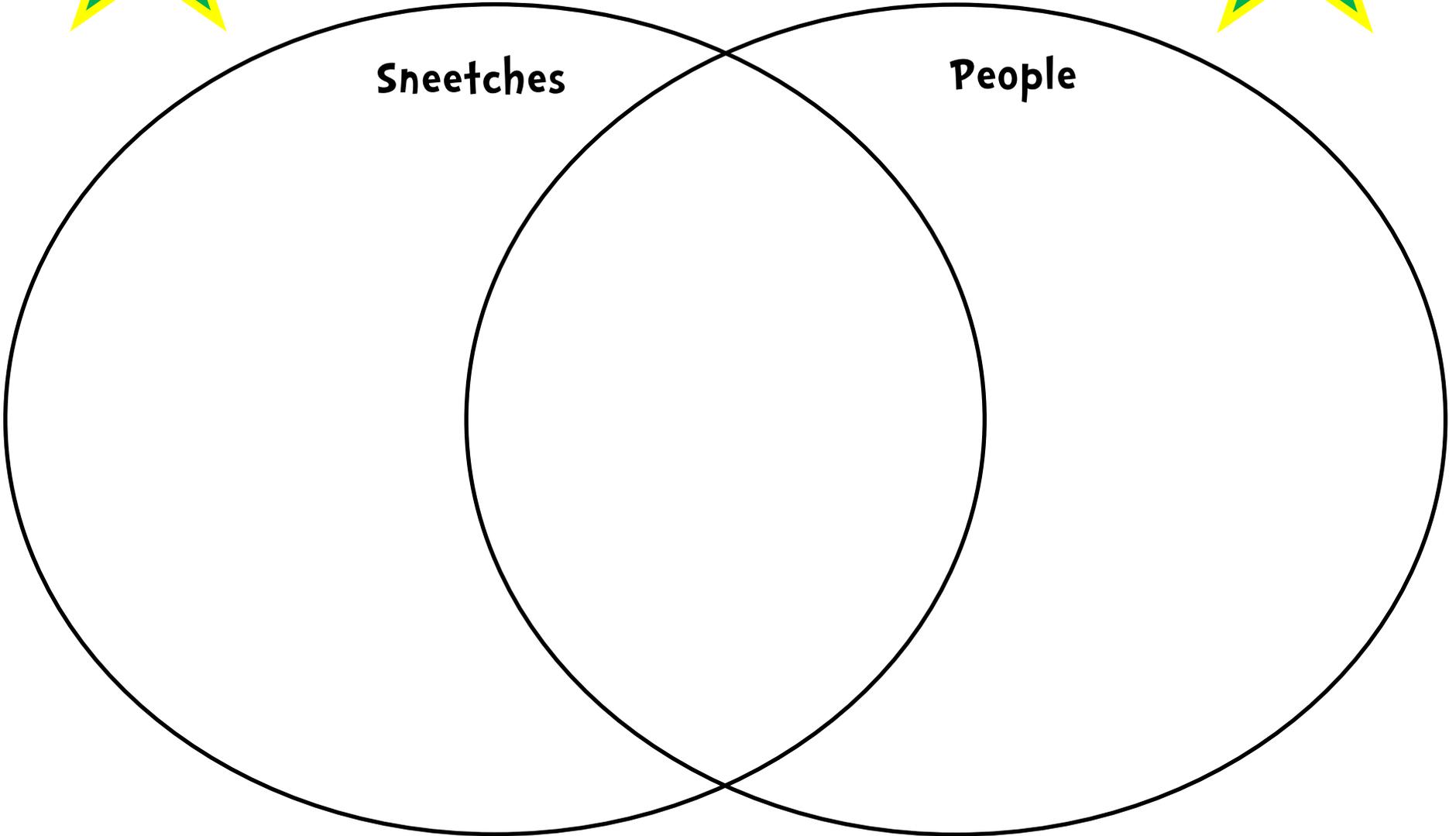
The Sneetches

Compare and Contrast



Sneetches

People



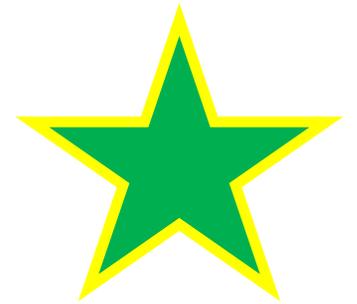
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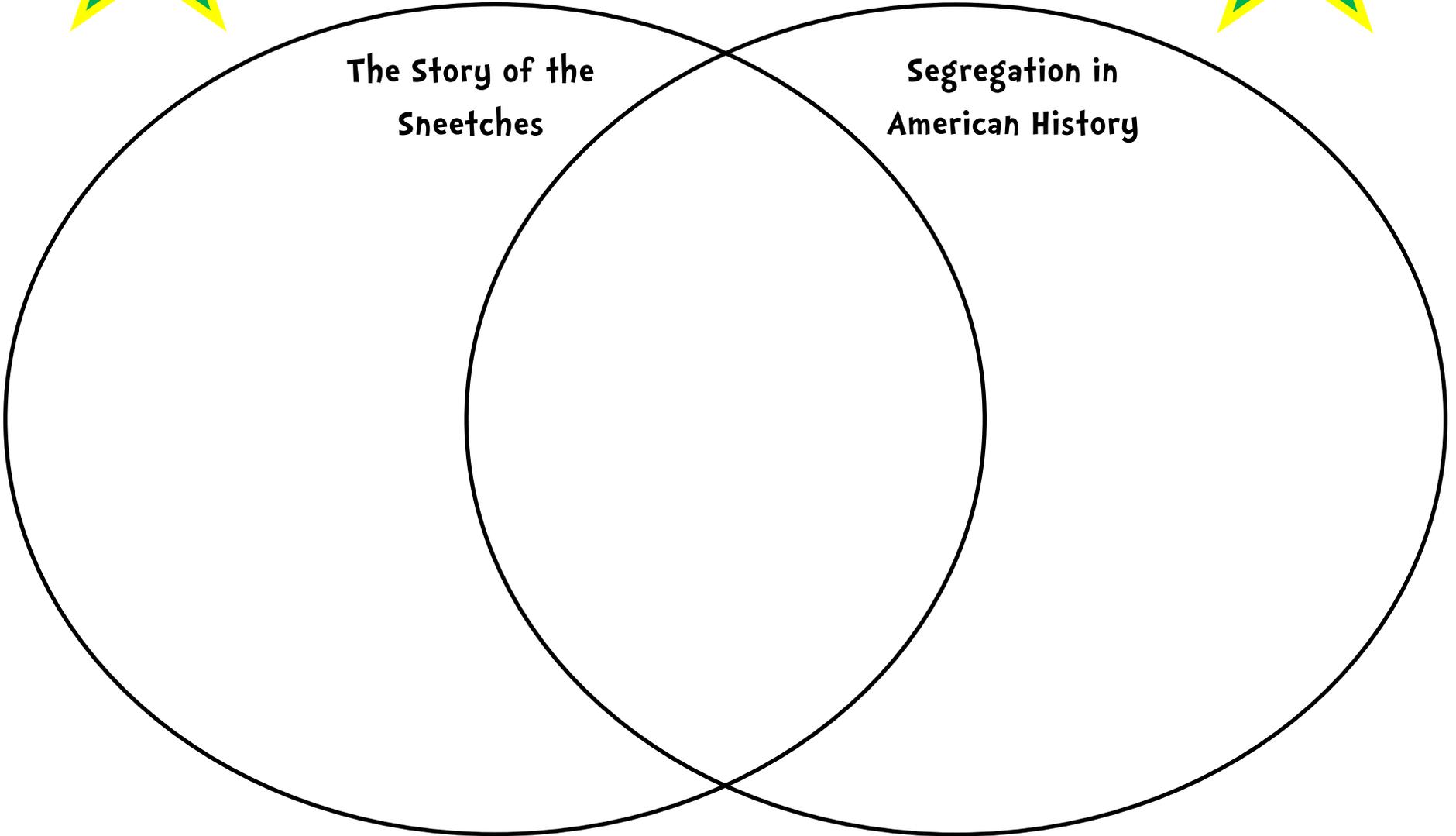
The Sneetches

Compare and Contrast



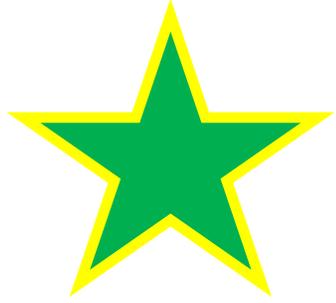
The Story of the
Sneetches

Segregation in
American History



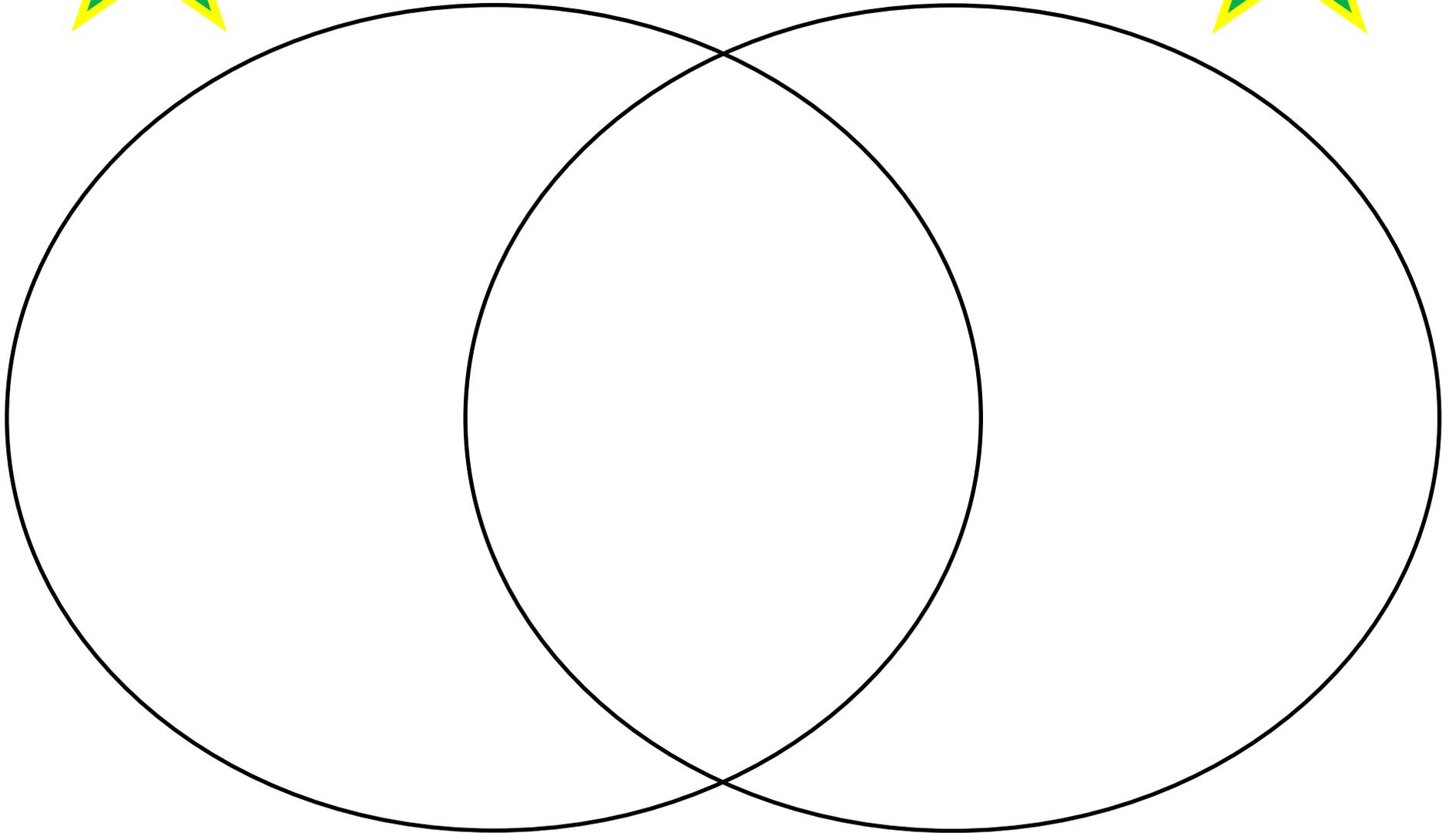
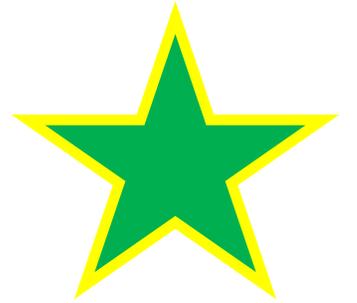
Name _____

Date _____



The Sneetches

Compare and Contrast



KWL CHART:

Segregation

Name _____

Date _____

What I Know

What I Want to Know

What I've Learned

KWL CHART:

Equal Rights

Name _____

Date _____

What I Know

What I Want to Know

What I've Learned

KWL CHART:

Black History

Name _____

Date _____

What I Know

What I Want to Know

What I've Learned

KWL CHART:

Dr. Seuss

Name _____

Date _____

What I Know

What I Want to Know

What I've Learned

A KWL chart template with three columns. Each column is enclosed in a decorative, hand-drawn border with a scalloped top and bottom edge and small tick marks along the sides. The columns are labeled 'What I Know', 'What I Want to Know', and 'What I've Learned'. The chart is designed for a student to write their own information about Dr. Seuss.

Name _____

Date _____

VOCABULARY WORDS

acceptance

exclude

justice

racism

differences

hatred

oppress

segregation

discrimination

humanity

peace

separation

diversity

inequality

prejudice

similarities

equal rights

injustice

race

unity

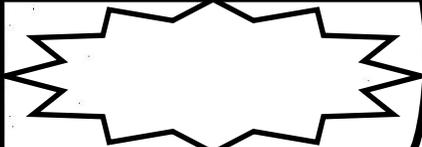
Name _____

Date _____

Word Meaning

Directions: Use a dictionary to find the meaning of your vocabulary word.

VOCABULARY WORD



SYNONYMS

1. _____
2. _____
3. _____

ANTONYMS

1. _____
2. _____
3. _____

DICTIONARY DEFINITIONS

"IN MY OWN WORDS" DEFINITION



grammar
check



adjective



NOUN



verb



other

Use this word in a
complete sentence,

Name _____

Date _____

SNEETCH SENTENCES

Directions: Use each vocabulary word in a sentence.

Make sure your sentences are related to *The Sneetches* by Dr. Seuss.

1. acceptance _____

2. differences _____

3. discrimination _____

4. diversity _____

5. equal rights _____

6. exclude _____

7. hatred _____

8. humanity _____

9. inequality _____

10. injustice _____

11. justice _____

12. oppress _____

13. peace _____

14. prejudice _____

15. race _____

16. racism _____

17. segregation _____

18. separation _____

19. similarities _____

20. unity _____

Name _____

Date _____

Using Vocabulary in Writing

Directions:

Use each vocabulary word in a sentence.

Make sure your sentences are related to American segregation.

1. acceptance _____

2. differences _____

3. discrimination _____

4. diversity _____

5. equal rights _____

6. exclude _____

7. hatred _____

8. humanity _____

9. inequality _____

10. injustice _____

11. justice _____

12. oppress _____

13. peace _____

14. prejudice _____

15. race _____

16. racism _____

17. segregation _____

18. separation _____

19. similarities _____

20. unity _____

Name _____

Date _____

Word Search

Directions: Find and circle your vocabulary words in the Word Search below.

Remember, you can circle words across →, down ↓ or diagonal ↘ ↗

h m y b j i a f k w i i c o z r v g w l
u b e i o r i x n h s n e q z s w z f d
m b h x k x b y m t b c e x f i v e d o
a t h q s i c h h r i z s q s y t h q k
n e r w d j h g p d j e u e u r g e x n
i t k d d n i s u y c u d q g a c z o p
t e r o i r s j d n f u s n s n l i i e
y v a q l v e i e m l a o t a i t i c l
o v h a s r e r m c x i o t i a x i t o
p v u o p e e r x i t l p q g c t h j y
l q h z r f p e s a l e v e e s e o o o
e o v g f a v a n i c a r d u t t g j n
p l c i h u c i r c t g r j f i x o t t
g q d v a n m i a a e y n i z o e w m w
u v f b t i b r s s t i o l t c h n g r
c q u l r t n i a m d i t m a i s y s l
a g f c e y m a y c t i o e d u e w b i
x b s i d s m b j v e i p n m o m s h a
d i v u t z g c d v r q n b m p k y s u
d o p p r e s s q v p r f i u t r u q l

- | | | | | | | |
|------------|-------------|----------------|--------------------|--------------|-----------|--------|
| acceptance | differences | discrimination | diversity | equal rights | exclude | hatred |
| inequality | injustice | justice | oppress | peace | prejudice | |
| race | racism | segregation | separation | similarities | unity | |

Name _____

Date _____

Word Search

Directions: Find and circle your vocabulary words in the Word Search below.

Remember, you can circle words across →, down ↓ or diagonal ↘ ↗

h m y b j i a f k w i i c o z r v g w l
u b e i o r i x n h s n e q z s w z f d
m b h x k x b y m t b c e x f i v e d o
a t h q s i c h h r i z s q s y t h q k
n e r w d j h g p d j e u e u r g e x n
i t k d d n i s u y c u d q g a c z o p
t e r o i r s j d n f u s n s n l i i e
y v a q l v e i e m l a o t a i t i e l
o v h a s r e r m e x i o t i a x i t o
p v u o p e e r x i t l p q g c t h j y
l q h z r f p e s a l e v e e s e o o o
e o v g f a v a n i c a r d u t t g j n
p l c i h u c i r c t g r j f i x o t t
g q d v a n m i a a e y n i z o e w m w
u v f b t i b r s s t i o l t c h n g r
c q u l r t n i a m d i t m a i s y s l
a g f e e y m a y c t i o e d u e w b i
x b s i d s m b j v e i p n m o m s h a
d i v u t z g c d v r q n b m p k y s u
d o p p r e s s q v p r f i u t r u q l

- | | | | | | | |
|------------|-------------|----------------|------------|--------------|---------|-----------|
| acceptance | differences | discrimination | diversity | equal rights | exclude | hatred |
| humanity | inequality | injustice | justice | oppress | peace | prejudice |
| race | racism | segregation | separation | similarities | | unity |

Name _____

Date _____

Definition Match

Directions: Match each vocabulary word from the left column with the definitions in the middle and right columns.

- a. acceptance
- b. differences
- c. discrimination
- d. diversity
- e. equal rights
- f. exclude
- g. hatred
- h. humanity
- i. inequality
- j. injustice
- k. justice
- l. oppress
- m. peace
- n. prejudice
- o. race
- p. racism
- q. segregation
- r. separation
- s. similarities
- t. unity

unfair treatment of people based
on the opinion that one race is
better than another race or races

fairness _____

strong dislike _____

a variety; several different
things in a group or class _____

not equal _____

the act of coming
together as one _____

unfair _____

to leave out; keep out _____

a state of calm or quiet _____

the same rights for all people

likeness; the state or quality of
being similar _____

the act of moving away
from each other _____

a group of people of
common ancestry _____

being approved of and
welcomed _____

sympathy, kindness and
compassion for others

the unfair treatment of
others without fair or
proper reason _____

to judge others before
knowing the facts about
them _____

to control or rule others in a
harsh or cruel way _____

the practice of separating
groups _____

not the same _____

Name _____

Date _____

TRUE OR FALSE ?

The SNEETCHES and Segregation

Directions:

Read the statements carefully. Write "true" or "false" on the blank line next to each sentence.

1. The Sneetches **segregated** their beaches. _____

2. Stars made Plain-Bellies better Sneetches. _____

3. Plain-Belly Sneetches are the worst kind of Sneetches on the beaches before McBean gets to town. _____

4. Stars on bellies only matter to Star-Belly Sneetches. _____

5. Plain-Belly Sneetches want **equal rights** with Star-Belly Sneetches. _____

7. Star-Belly Sneetches share more similarities with the black people of American **segregation** than they do with the white people of that time in history. _____

8. There is very little **diversity** on the Sneetches' beaches. _____

9. Star-Belly Sneetches wanted **unity** while Plain-Belly Sneetches wanted to **separate** themselves. _____

10. Star-Belly Sneetches **discriminate** against Plain-Belly Sneetches. _____

Name _____

Date _____

FACT OR OPINION?

The SNEETCHES and Segregation

Directions:

Read the statements carefully. Write "fact" or "opinion" on the blank line next to each sentence.

1. Star-Belly Sneetches are the best kinds of Sneetches on the beaches. _____
2. Sylvester McMonkey McBean helped end **segregation** between the Sneetches. _____
3. Sneetches look better with stars. _____
4. The Plain-Belly Sneetches paid \$3 to have stars put on their bellies. _____
5. Star-Bellies are more **united** than Plain-Belly Sneetches _____
7. Mr. McMonkey McBean is a sneaky fellow who only cares about money. _____
8. There is a lot of **diversity** on the Sneetches' beaches. _____
9. Being **different** is a good thing. _____
10. The Sneetches have learned their lesson for good and will probably never **discriminate** against each other again. _____

Name _____ Date _____

The Sneetches

Critical Thinking Questions

1. What do you think would have happened if Sylvester McMonkey McBean didn't show up with his special machine?

2. Give 3 examples of discrimination against the Plain-Belly Sneetches.

3. Why do the Star-Belly Sneetches believe they are better than the Plain-Belly Sneetches?

4. Why do you think Dr. Seuss wrote this story?

5. Compare and contrast the lives of the Sneetches and the lives of people during American segregation.

6. Why did the Plain-Belly Sneetches pay to have stars put on their bellies?

7. Why did the Star-Belly Sneetches pay to have their stars taken off?

8. Do you think the Plain-Belly Sneetches should have moved to a different beach by themselves? Why or why not?

9. What is the moral of this story?

10. How are Sneetches like people?

11. What are 3 adjectives that describe how the Plain-Belly Sneetches feel about themselves?

12. What are 3 adjectives that describe how Star-Belly Sneetches feel about themselves?

13. Why do you think Sylvester McMonkey McBean offered his machine to both groups of Sneetches?

14. Why did the Star-Belly Sneetches get upset when all of the other Sneetches had stars too?

15. In your opinion, were the Star-Belly Sneetches better than the Sneetches without stars? Why or why not?

16. What's the author's purpose?

17. Did the Plain-Belly Sneetches ever discriminate against the Star-Belly Sneetches?

18. Why do Star-Belly Sneetches want to be different from the Plain-Belly Sneetches?

19. Why do the Plain-Belly Sneetches want to be the same as the Star-Belly Sneetches?

20. Why were Plain-Belly Sneetches always unhappy with themselves?

21. How do the Star-Belly Sneetches describe the Plain-Belly Sneetches? Is what they say true?

22. What do you think will happen if Sylvester McMonkey McBean shows up again with his special machine?

23. Why did the Plain-Belly Sneetches keep trying to be friends with the Star-Belly Sneetches who were being mean to them?

24. A Star-Belly Sneetch told her son not to talk to the Plain-Belly Sneetches. What do you think would happen if he broke his mother's rules?

25. If you were born a Plain-Belly Sneetch, do you think you would have paid for a star when Sylvester McMonkey McBean came to town? Why or why?

26. If you were born a Star-Belly Sneetch, how do you think you would treat the Plain-Belly Sneetches?

27. Do you think the Sneetches would have solved their problem without Mr. McMonkey McBean?

28. What would happen if the Plain-Belly Sneetches decided stars were bad and plain bellies were the best?

29. Stars were very important in the world of Sneetches. Do you think skin color matters in the real world? Why or why not?

30. What advice would you give the Plain-Belly Sneetches?

31. Does segregation still happen today? Where?

32. How do people continue to discriminate against each other today?

33. Why do you think people discriminate against each other?

34. What can people do to STOP discrimination from happening?

35. If Dr. Seuss wrote a new book on the Sneetches, what do you think they would be doing today?

36. Do you think things would have been different if the Plain-Belly Sneetches outnumbered the Sneetches with stars?

37. What do you think it feels like to be discriminated against?

38. How do people prejudge each other?

39. What is the definition of racism?

40. Is there a difference between a racist person and a prejudice person?

41. Why do people prejudge each other?

42. Is there a difference between prejudging and discriminating?

43. Do you think the Sneetches continued to treat each other with equality once Sylvester McMonkey McBean left the beaches?

44. Why do you think Sylvester McMonkey McBean says: "They will never learn. No. You can't teach a Sneetch" ?

45. What can people do to stop prejudice from happening?

46. Which groups of people are discriminated against and why?

47. What do you think would happen if people had the power to choose their skin color? Explain.

48. Do you think it's better to be different or is it better to be like most people?

49. How are differences good?

50. What advice would you give a person who experiences prejudice and discrimination?

51. Instead of "moping and dopping alone on the beaches," what do you think the Plain-Belly Sneetches should have done with their time?

52. In *The Sneetches* by Dr. Seuss, who decided if stars were good or bad?

53. Imagine a boat full of Blue-Belly Sneetches arrived on the beaches before Mr. McMonkey McBean came to town. What do you think would happen next?

54. Does racism still exist today?

55. At the end of the book, the Sneetches “decided that Sneetches are Sneetches and no kind of Sneetch is the best on the beaches.” Do you think people feel the same way about each other?

56. How many Star-Belly Sneetches do you think it would take to convince others that Plain-Belly Sneetches were the good Sneetches too? Could it be that just one would do?

57. If the Star-Belly Sneetches didn't like seeing the Plain-Belly Sneetches, why didn't they just move to different beaches?

58. How do you think the separation of the Sneetches started?

59. What do you think it feels like to live in a segregated place?

60. Do you think some Star-Belly Sneetches believed segregation was wrong?

61. Do you think Sylvester McMonkey McBean cared about the Sneetches?

62. The Star-Belly Sneetches taught their children to be mean to others different from them. Do you think human parents and adults sometimes teach kids the wrong behavior too?

63. Why didn't the Plain-Belly Sneetches just play and have fun with each other?

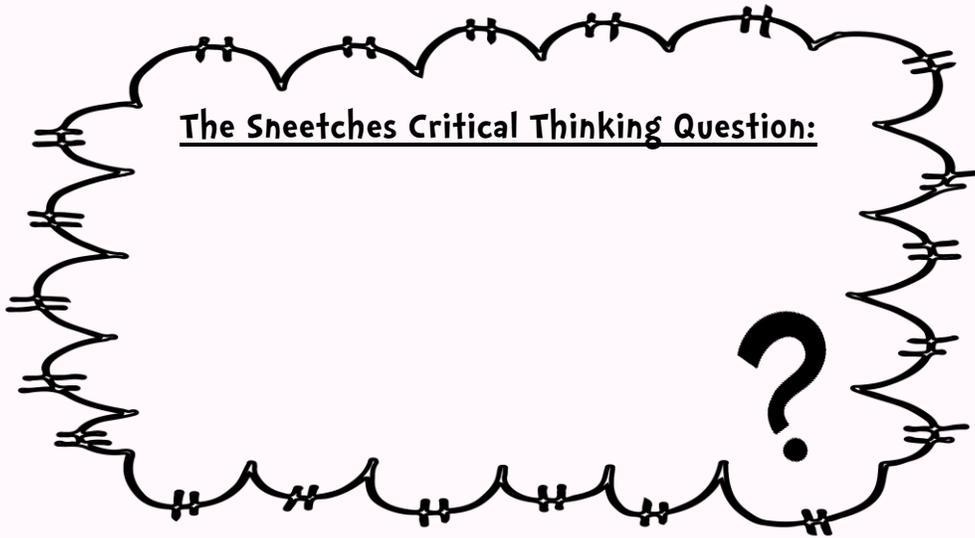
64. What would you do if you were a Plain-Belly Sneetch and a Star-Belly mistreated you?

Name _____

Date _____

Short Response Q & A

Directions: Choose a critical thinking question from your handout and write it in the space below. Afterwards, provide your response in a few sentences at the bottom of the page.



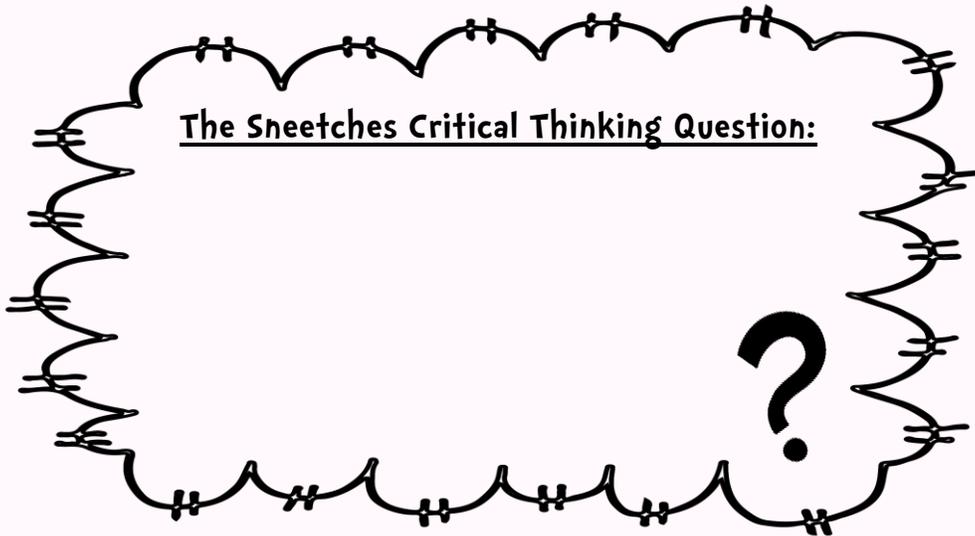
Short Response:

Name _____

Date _____

Extended Response Q & A

Directions: Choose a critical thinking question from your handout and write it in the space below. Read the Extended Response Checklist at the bottom of the page before writing your detailed answer.



Extended Response Checklist:



Restate the question.



Use supporting details from the text to support your answer.



Explain how and why you came to your conclusion.



Check your writing for correct spelling, grammar, capitalization, and punctuation.

A decorative, wavy-edged rectangular frame with a light pink fill. Inside the frame, there are 18 horizontal black lines spaced evenly, providing a writing area. The frame is set against a white background with a thick black border.

A Letter to the Sneetches

Directions:

Pretend Sylvester McMonkey McBean never visited the Sneetches with his special machine.

It's up to you to help solve the segregation and discrimination issues taking place on their beaches!

Write a letter to the Sneetches with your plan.
Be sure to include specific steps they should take to achieve equal rights in their world.

Dear Sneetches,

A Letter to the Sneetches

Directions:

Pretend Sylvester McMonkey McBean never visited the Sneetches with his special machine.

It's up to you to help solve the segregation and discrimination issues taking place on their beaches!

Write a letter to the Star-Belly Sneetches with your plan.

Be sure to include specific steps they should take to achieve equal rights in their world.

Dear Star-Belly Sneetches,

A Letter to the Sneetches

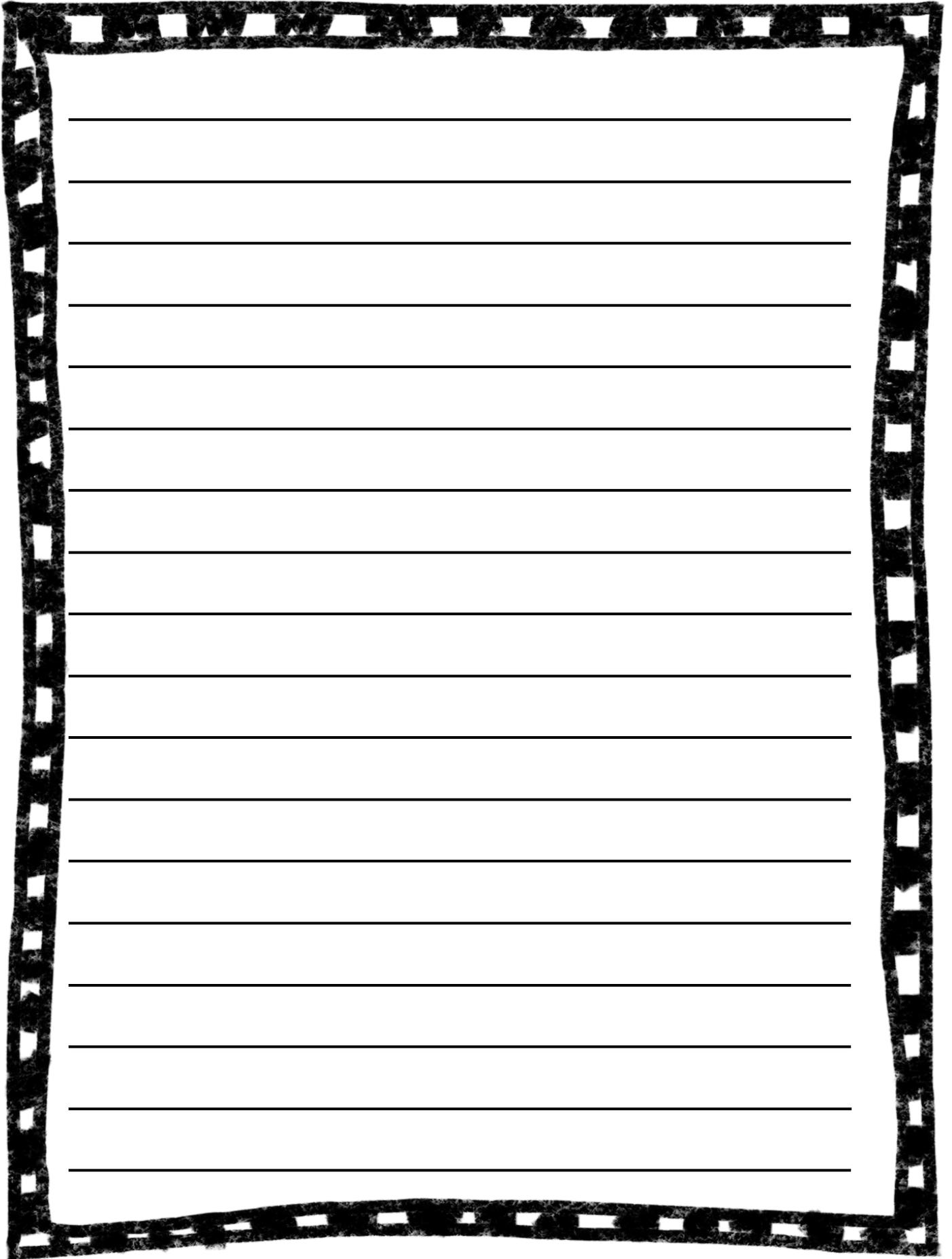
Directions:

Pretend Sylvester McMonkey McBean never visited the Sneetches with his special machine.

It's up to you to help solve the segregation and discrimination issues taking place on their beaches!

Write a letter to the Plain-Belly Sneetches with your plan. Be sure to include specific steps they should take to achieve equal rights in their world.

Dear Plain-Belly Sneetches,



The Sneetches Critical Thinking

What do you think would have happened if Sylvester McMonkey McBean didn't show up with his special machine?

The Sneetches Critical Thinking

Give 3 examples of discrimination against the Plain-Belly Sneetches.

The Sneetches Critical Thinking

Why do the Star-Belly Sneetches believe they are better than the Plain-Belly Sneetches?

The Sneetches Critical Thinking

Why do you think Dr. Seuss wrote this story?

The Sneetches Critical Thinking

Compare and contrast the lives of the Sneetches and the lives of people during American segregation.

The Sneetches Critical Thinking

Why did the Plain-Belly Sneetches pay to have stars put on their bellies?

The Sneetches Critical Thinking

**Do you think the Plain-Belly Sneetches should have moved to a different beach by themselves?
Why or why not?**

The Sneetches Critical Thinking

Why did the Star-Belly Sneetches pay to have their stars taken off?

The Sneetches Critical Thinking

**What is the moral of
this story?**

The Sneetches Critical Thinking

**How are the Sneetches
like people?**

The Sneetches Critical Thinking

**What are 3 adjectives that
describe how the Plain-Belly
Sneetches feel about
themselves?**

The Sneetches Critical Thinking

**What are 3 adjectives that
describe how the Star-Belly
Sneetches feel about
themselves?**

The Sneetches Critical Thinking

Why do you think Sylvester McMonkey McBean offered his machine to both groups of Sneetches?

The Sneetches Critical Thinking

Why did the Star-Belly Sneetches get upset when all of the other Sneetches had stars too?

The Sneetches Critical Thinking

In your opinion, were the Star-Belly Sneetches better than the Sneetches without stars? Why or why not?

The Sneetches Critical Thinking

What's the author's purpose of this story?

The Sneetches Critical Thinking

**Did the Plain-Belly Sneetches
ever discriminate against the
Star-Belly Sneetches?**

The Sneetches Critical Thinking

**Why do Star-Belly Sneetches
want to be different from a
Plain-Belly Sneetches?**

The Sneetches Critical Thinking

**Why do the Plain-Belly
Sneetches want to be the
same as the Star-Belly
Sneetches?**

The Sneetches Critical Thinking

**Why are the Plain-Belly
Sneetches always
unhappy themselves?**

The Sneetches Critical Thinking

How do the Star-Belly Sneetches describe the Plain-Belly Sneetches?

Is what they say true?

The Sneetches Critical Thinking

What do you think will happen if Sylvester McMonkey McBean shows up again with his special machine?

The Sneetches Critical Thinking

Why did the Plain-Belly Sneetches keep trying to be friends with the Star-Belly Sneetches who were being mean to them?

The Sneetches Critical Thinking

A Star-Belly Sneetch told her son not to talk to the Plain-Belly Sneetches. What do you think would happen if he broke his mother's rules?

The Sneetches Critical Thinking

**If you were born a Plain-Belly Sneetch, do you think you would have paid for a star when Sylvester McMonkey McBean came to town?
Why or why not?**

The Sneetches Critical Thinking

If you were born a Star-Belly Sneetch, how do you think you would treat the Plain-Belly Sneetches?

The Sneetches Critical Thinking

Do you think the Sneetches would have solved their problem without Mr. McMonkey McBean?

The Sneetches Critical Thinking

What would happen if Plain-Belly Sneetches decided that stars were bad and plain bellies were the best?

The Sneetches Critical Thinking

Stars were very important in the world of Sneetches. Do you think skin color matters in the real world?

Why or why not?

The Sneetches Critical Thinking

What advice would you give the Plain-Belly Sneetches?

The Sneetches Critical Thinking

Does segregation still happen today?

Where?

Why?

The Sneetches Critical Thinking

How do people continue to discriminate against each other today?

The Sneetches Critical Thinking

Why do you think people discriminate against each other?

The Sneetches Critical Thinking

What can people do to STOP discrimination from happening?

The Sneetches Critical Thinking

If Dr. Seuss wrote a new book on the Sneetches, what do you think they would be doing today?

The Sneetches Critical Thinking

Do you think things would have been different if the Plain-Belly Sneetches outnumbered the Star-Belly Sneetches?

The Sneetches Critical Thinking

**How do people
prejudge each other?**

The Sneetches Critical Thinking

**What do you think it feels
like to be discriminated
against?**

The Sneetches Critical Thinking

**Is there a difference
between a racist person and
a prejudice person?**

The Sneetches Critical Thinking

**What is the definition of
racism?**

The Sneetches Critical Thinking

**Is there a difference
between prejudging
and discriminating?**

The Sneetches Critical Thinking

**Why do people
prejudge each other?**

The Sneetches Critical Thinking

**Do you think the Sneetches
continued to treat each other with
equality once Sylvester McMonkey
McBean left the beaches?**

The Sneetches Critical Thinking

**Why do you think Sylvester
McMonkey McBean says, “They
will never learn. No. You can’t
teach a Sneetch” ?**

The Sneetches Critical Thinking

**What can people do to
STOP prejudice from
happening?**

The Sneetches Critical Thinking

**Which groups of people are
discriminated against and
why?**

The Sneetches Critical Thinking

**What do you think would
happen if people had the
power to choose their skin
color? Explain.**

The Sneetches Critical Thinking

**Do you think it's better
to be different or is it
better to be like most
people?**

The Sneetches Critical Thinking

What advice would you give a person who experiences prejudice and discrimination?

The Sneetches Critical Thinking

How are differences good?

The Sneetches Critical Thinking

Instead of “moping and doping alone on the beaches,” what do you think the Plain-Belly Sneetches should have done with their time.

The Sneetches Critical Thinking

Does racism still exist in our world?

The Sneetches Critical Thinking

In *The Sneetches* by Dr. Seuss, who decided if stars were good or bad?

The Sneetches Critical Thinking

Imagine a boat full of Blue-Belly Sneetches arrived on the beaches before Mr. McMonkey McBean came to town. What do you think would happen next?

The Sneetches Critical Thinking

At the end of the book, the Sneetches “decided that Sneetches are Sneetches and no kind of Sneetch is the best on the beaches.” Do you think people feel the same way about each other?

The Sneetches Critical Thinking

How many Star-Belly Sneetches do you think it would take to convince others that Plain-Belly Sneetches were the good Sneetches too? Could it be that just one would do?

The Sneetches Critical Thinking

If the Star-Belly Sneetches didn't like seeing the Plain-Belly Sneetches, why didn't they just move to different beaches?

The Sneetches Critical Thinking

How do you think the separation of the Sneetches started?

The Sneetches Critical Thinking

Do you think some Star-Belly Sneetches believed segregation was wrong?

The Sneetches Critical Thinking

What do you think it feels like to live in a segregated place?

The Sneetches Critical Thinking

**Do you think Sylvester
McMonkey McBean cared about
the Sneetches?**

The Sneetches Critical Thinking

**Why didn't the Plain-Belly
Sneetches just play and have
fun with each other?**

The Sneetches Critical Thinking

**The Star-Belly Sneetches taught their
children to be mean to others different
from them. Do you think human parents
and adults sometimes teach kids the wrong
behavior too?**

The Sneetches Critical Thinking

**What would you do if you were a
Plain-Belly Sneetch and a Star-Belly
mistreated you?**

Additional Activities

- Watch “The Sneetches” [video](#) and compare it to the book
- Anti-Racism Activity: The Sneetches [link](#)
- The Sneetches Activities @ [Suessville.com](#)
- Show your students [A Class Divided](#) and have them make comparisons between the film, *The Sneetches* and real life discrimination.
- Have students make [Diversity Creatures](#)
- Using *The Sneetches* to introduce the topic of discrimination in Nazi Germany [link](#)
- Using *The Sneetches* to teach privilege and racial awareness [link](#)
- You’ve Got to be Taught to Hate and Fear [link](#)
- Several more Sneetch lesson plans on LearningtoGive.org [link](#)
- Creative collage lesson plan for [Coolness vs. Discrimination](#)
- A Lesson on Discrimination [link](#)
- More great lesson plans for Black History Month [link](#)
- Egg Activity at the bottom of the page [link](#) (I suggest having the kids crack both eggs open themselves. It’s messy, but hands on learning is way more fun!)



**THANK YOU AGAIN FOR
YOUR PURCHASE!**

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to leave feedback**